NEWSLETTER III

June 2025

S.HI.E.L.D. vs Disinfo - Students' of Higher Education (HE) Critical Digital Literacy (CDL) Development against Disinformation, is an Erasmus+ KA2 project that runs from October 2022 to September 2025.

S.HI.E.L.D VS DISINFO

OBJECTIVES

The objectives of the project address three challenges:

- the **connection** of HE courses with future professional needs of graduates, aligned with the current needs of the labor market by strengthening HE students' CDL,
- **identification** of democratic goods by higher education institutions (HEIs) and how these are impacted by disinformation,
- **changing** current HE teaching practices by adopting student-centered teaching strategies that promote inquiry and web-based learning.

RESULTS

The results of the project will be:

1) **CDL Competences Framework**, including skills needed for staying critical opposite any information,
2) **An interactive matrix** of quality-assurance criteria for critical digital literacy education,
3) An anthology of innovative educational scenarios (educational material, strategies and activities) to teach and assess CDL in HEIs,
4) **Educators' e-Toolkit** (Ee-Toolkit) for CDL development and education against disinformation for various educational contexts.

INTERNATIONAL CONFERENCE IN CRETE

The **S.HI.E.L.D. vs Disinformation** project is pleased to announce the **International Conference "Revisiting Disinformation: Critical Media Literacy Approaches"** which will take place at the **University Campus of Gallos, Rethymno, Crete**, Greece, on **Friday, June 27, 2025**, and **Saturday, June 28, 2025**.

This two-day event will bring together scholars, researchers, educators, professionals and students, to explore the phenomenon of disinformation and its impacts through the lens of critical media literacy. The conference will feature keynote addresses, panel discussions, and presentations on current research, fostering dialogue and collaboration on this critical issue.

MULTIPLIER EVENTS

On February 28, 2025, the Estonian partners of the S.HI.E.L.D. vs Disinfo project from **Tartu University** hosted their Multiplier Event, **bringing together experts, educators, and stakeholders** to discuss strategies for countering disinformation.

The event featured two in-depth sessions:

Session 1: Explored key concepts in media literacy, information influence, and disinformation, highlighting effective counterstrategies and interactive exercises used in our educational programs.

Session 2: Examined the role of conspiracy theories in disinformation campaigns, demonstrating how such narratives are constructed and spread, alongside strategies to debunk and counter them.

OUR WORK

The consortium is currently working on **Work Package 4**, the Educators' e-toolkit which reflects all the procedures developed during the life-span of the Project, the teaching scenarios and materials produced and useful tips for any lecturer interested to involve relevant issues in his/her courses. At the same time, preparations are being made for the **International Conference.**

NEXT STEPS

The next step will be the finalisation of Work Package 4 — Educators' E-Toolkit for CDL development and education against disinformation for various educational contexts

PUBLIC LECTURE AT UCLOUVAIN BRUXELLES

On 3 April, S.HI.E.L.D. vs Disinfo hosted a public lecture at UCLouvain Bruxelles to present its project results. Prof. Dr. Georgios Terzis opened with insights on global strategic communication, exploring how governments use media to shape public opinion and foreign policy. Nadia Tjahja then introduced the project's innovative outcomes, including educational materials and digital toolkits designed to support critical digital literacy in classrooms.

S.HI.E.L.D VS DISINFO

PARTNERSHIP

VRIJE UNIVERSITEIT BRUSSEL

Center for Social Innovation

CERGY PARIS UNIVERSITÉ

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