NEWSLETTER I

January 2024

S.HI.E.L.D. vs Disinfo - Students' of Higher Education (HE) Critical Digital Literacy (CDL) Development against Disinformation, is an Erasmus+ KA2 project that runs from October 2022 to September 2025.

S.HI.E.L.D VS DISINFO

OBJECTIVES

The objectives of the project address three challenges:

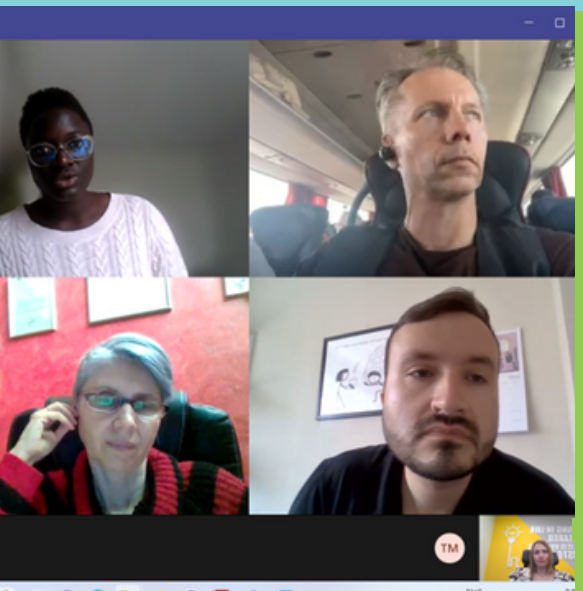
- the **connection** of HE courses with future professional needs of graduates, aligned with the current needs of the labor market by strengthening HE students' CDL,
- **identification** of democratic goods by higher education institutions (HEIs) and how these are impacted by disinformation,
- **changing** current HE teaching practices by adopting student-centered teaching strategies that promote inquiry and web-based learning.

TRANSNATIONAL MEETINGS

The consortium recently convened for two transnational partner meetings, with one conducted online and the other in person.

The hybrid meeting took place on May 30-31, 2023, in Paris, France, with some partners joining virtually. This meeting kickstarted the collaboration on the project, giving the opportunity to the consortium to meet, organise the first steps, assign upcoming tasks, and set deadlines and dates for the next partner meetings.

The face-to-face gathering took place in Tartu, Estonia, on October 30-31, 2023, graciously hosted by Tartu University. During this collaborative session, partners engaged



RESULTS

The results of the project will be:

1) **CDL Competences Framework**, including skills needed for staying critical opposite any information,
2) **An interactive matrix** of quality-assurance criteria for critical digital literacy education,
3) An anthology of innovative educational scenarios (educational material, strategies and activities) to teach and assess CDL in HEIs,
4) **Educators' e-Toolkit** (Ee-Toolkit) for CDL development and education against disinformation for various educational contexts.

in insightful discussions concerning the project's advancements, focusing on key aspects such as the development of curriculum materials, the successful launch of the project website, and planning for the subsequent steps forward. The meeting in Tartu served as a vibrant forum for exchanging ideas and fostering the continued success of our project.

OUR WORK

Work Package 2 successfully concluded with two main achievements:

State of the Art and Conceptual Dimensions:

- Explored crucial disinformation resistance skills through literature review, emphasizing interdisciplinary connections and a shared language for (re)defining Critical Digital Literacy (CDL) in the post-truth era.
- Examined EC texts, focusing on the 2030 European Agenda, digital transformation, higher education needs, critical digital skills, techno-ethics, and democratic citizenship education.

Needs Analysis:

- Conducted focused group sessions involving diverse professionals and groups, generating comprehensive data from at least two distinct backgrounds.
- Anticipated outcome: a concise report detailing objectives, processes, findings, and conclusions of the needs analysis.

NEXT STEPS

We are currently developing the content of courses taught in HEIs. In the design phase of the teaching interventions, curricula of three different types of courses are going to be developed.

INTERNATIONAL MEDIA LITERACY RESEARCH SYMPOSIUM

Some partners will attend the *International Media Literacy Research Symposium*, which will be held on June 27-28, 2024, at the Biblioteca Pública e Arquivo Regional de Ponta Delgada, in Azores, to presenting and promote the project.

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PARTNERSHIP

VRIJE UNIVERSITEIT BRUSSEL

Center for Social Innovation

CERGY PARIS UNIVERSITÉ

UNIVERSITY OF TARTU

GET IN TOUCH

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