NEWSLETTER II

September 2024

S.HI.E.L.D. vs Disinfo - Students' of Higher Education (HE) Critical Digital Literacy (CDL) Development against Disinformation, is an Erasmus+ KA2 project that runs from October 2022 to September 2025.

S.HI.E.L.D VS DISINFO

OBJECTIVES

The objectives of the project address three challenges:

- the **connection** of HE courses with future professional needs of graduates, aligned with the current needs of the labor market by strengthening HE students' CDL,
- **identification** of democratic goods by higher education institutions (HEIs) and how these are impacted by disinformation,
- **changing** current HE teaching practices by adopting student-centered teaching strategies that promote inquiry and web-based learning.

RESULTS

The results of the project will be:
1) **CDL Competences Framework**, including skills needed for staying critical opposite any information,
2) **An interactive matrix** of quality-assurance criteria for critical digital literacy education,
3) An anthology of innovative educational scenarios (educational material, strategies and activities) to teach and assess CDL in HEIs,
4) **Educators' e-Toolkit** (Ee-Toolkit) for CDL development and education against disinformation for various educational contexts.

TRANSNATIONAL MEETINGS

The consortium recently convened the third Transnational Partners Meeting.

The meeting took place on **September 2-3, 2024,** in the beautiful city of **Gdansk**, in Poland, with some partners joining virtually. This meeting gave the opportunity to the consortium to organise the next steps, to assign upcoming tasks, and to set deadlines and dates for the next partner meetings.

During this collaborative session, partners engaged insightful discussions concerning the project's advancements, focusing on key aspects such as the **finalisation of curriculum** materials, the **successful launch of the e-Toolkit**, and planning for the subsequent steps forward.

WEBINAR

The consortium organised the webinar "**Teaching Higher Education (HE) Students to Spot and Combat Disinformation: Lessons Learned from the Field**," which was held online on **September 20, 23 & 24, 2024**. The interactive webinar was open to teaching staff, students, educators, and researchers interested in enhancing their teaching practices and contributing to their professional development. It provided a comprehensive overview of curriculum methodology design aimed at empowering students to combat disinformation—a key challenge of our times.

OUR WORK

The consortium is currently working on **Work Package 3**, specifically focusing on the **design of innovative educational material and its implementation in practice.** So far, the course scenarios have been finalised, and the research tools have been created, including a post-questionnaire with closed and open questions for students (based on quality criteria and scenarios), a teacher's reflection diary, and an external observation questionnaire.

NEXT STEPS

The next step will be the finalisation of Work Package 3—the Anthology of innovative educational scenarios. The next steps have already been set, and from January 2025, the design of the e-Toolkit will begin.

INTERNATIONAL MEDIA LITERACY RESEARCH SYMPOSIUM

S.H.I.E.L.D partners have attended the *International Media Literacy Research Symposium*, which was held on June 27-28, 2024, at the Biblioteca Pública e Arquivo Regional de Ponta Delgada, in Azores, where they presented and promoted the project.

S.HI.E.L.D VS DISINFO

PARTNERSHIP

VRIJE UNIVERSITEIT BRUSSEL

Center for Social Innovation

CERGY PARIS UNIVERSITÉ

UNIVERSITY OF TARTU

GET IN TOUCH

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